

Social Problem Skills Fidelity Checklist

| Practice | Never | Rarely | Some of the time | Most of the time |
|--|-------|--------|------------------|------------------|
| 1. I introduce children to visuals in the classroom (e.g., Solution Kit) that can assist in solving problems between peers | | | | |
| 2. I incorporate time for children to practice solving problems before they occur | | | | |
| 3. I discuss social problem solving using book examples | | | | |
| 4. When a problem between peers occurs, I recognize the problem and describe it for the children | | | | |
| 5. When a problem between peers occurs, I discuss solutions with children | | | | |
| 6. When a problem between peers occurs, I discuss consequences of potential solutions with children | | | | |
| 7. When a problem between peers occurs, I facilitate children agreeing on the solution | | | | |
| 8. When a problem between peers occurs, I ask children to try out the solution they agreed to | | | | |